



**NJANSA**

New Jersey Association of New Student Advocates

# NJANSA Biennial Conference 2011

## Lifelong Learning in an Instant World

Friday, October 28

Union County College, Elizabeth, NJ



## Conference Program

## **About NJANSA**

Founded in 2004, the New Jersey Association of New Student Advocates promotes and develops student success in higher education from various two-year and four-year institutions, both public and private, from the areas of student and academic affairs.

### **NJANSA Executive Board**

Kim Daniel-Robinson	Chair	William Paterson University
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Carrie Digironimo	Monmouth University
Hezal Patel	Seton Hall University
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### **NJANSA Charter Institutions**

Bergen Community College  
Bloomfield College  
Caldwell College  
Kean University  
Monmouth University  
Montclair State University  
Saint Peters College  
Seton Hall University  
Union County College  
William Paterson University

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**31st Annual Conference on The First-Year Experience®**

**February 17-21, 2012**  
**San Antonio, Texas**

**Proposal Deadline: October 17, 2011**

Co-hosted by: Texas Higher Education Coordinating Board | Trinity University | University of Texas at San Antonio

# Welcome to the Third Biennial Conference of the New Jersey Association of New Student Advocates



## Welcome from the Chair

Kim Daniel-Robinson, Ph.D.  
William Paterson University of New Jersey  
Director, First-Year Experience

Dear Conference Participants;

It gives me great pleasure to welcome you to our third biennial NJANSA state conference, "*Lifelong Learning in an Instant World.*" When we hosted our first conference at Kean University in the fall of 2007, *First-Year Experience: Not Just a Course,* we received a keynote address from Dr. James Anderson. In his address he told our participants that NJANSA was an excellent information sharing organization that will grow in the state of New Jersey. In 2009, Dr. Phyllis Curtis-Tweed addressed us regarding the "*Changing Student in a Changing World.*" She also praised NJANSA for working collaboratively on best practices for our New Jersey State students. Over the past several years, NJANSA has worked to connect, inform and up-date our members on trends and issues concerning college students. This year's theme is a direct request from members who are concerned with the "fast pace" learning levels and environments necessary to teach students.

At this conference, we have several faculty and administrators from two-year and four year, public and private institutions from around the state. I encourage you to learn and share with your colleagues and take this opportunity to gain a better understanding of the needs of our students. Remember, your conference registration gives you annual membership in NJANSA. Therefore, I look forward to working with you throughout the 2011-2012 academic year and beyond.



If you have any questions during the day, please ask one of the people with a **blue "VOLUNTEER" ribbon** on their nametags for assistance.

**Parking:** If you parked in the Grand Street garage, please visit the Public Safety desk on the first floor so they can validate your parking ticket – **you need the ticket for validation.** Parking cannot be validated for any other location.

## **Brief Conference Schedule**

- 8:30 a.m. Registration and Continental Breakfast  
Thomas H. Brown Conference Center, Kellogg Building, 5<sup>th</sup> Floor
- 9:30 a.m. Welcome (K-519)
- 9:45 a.m. Introduction of Keynote Speaker
- 9:50 a.m. Keynote Address (K-519)  
"Making Learning Relevant," Dr. Carolyn Hopper, Middle Tennessee State University
- 10:50 a.m. Conference Logistics
- 11:00 a.m. Morning Workshop Sessions
- K-517a "From Scheduling to Advising: Using Orientation to Introduce the Role of Academic Advising."
  - K-410 "Getting On Course to Success."
  - K-423 "Motivators and Techniques for ESL Students Transitioning into their Degree Programs."
  - K-426 "Seton Summer Scholars: Summer Bridge as a Learning Community."
  - K-427 "*The New Harassment Primer*: Anti-bullying and Cyber Bullying (ABCB) Legislative Initiatives Since September 2010."
  - K-429 "A Classroom Community: Instilling Confidence and Creating Space for Adult Learners."
  - K-517b "Reaching Students in Unique Categories: Disabilities and Veterans' Services."
- 12:00pm Lunch (K-519)  
Introduction of the New NJANSA Website, Robert Pohl, NJANSA Webmaster
- 1:00 p.m. Afternoon Workshop Sessions
- K-517a "Step-Up: An Intrusive and Appreciative Advising First-Year Retention Program."
  - K-410 "Run, but Not with Scissors: the Case for Noise and Movement in the Class."
  - K-423 "Blended Composition and the ESL Class."
  - K-426 "Creating Effective Writers: Cause of and Solutions to Students' Struggles with Academic Writing."
  - K-427 "Aplia: A College Success Technology."
- 2:10 p.m. Closing Remarks & College/University Basket & Ipod Raffle (K-519)



Today's Keynote Speaker:

**Dr. Carolyn H. Hopper**

Learning Strategies Coordinator

Middle Tennessee State University

## **Making Learning Relevant**

Dr. Carolyn H. Hopper is Learning Strategies Coordinator for the University Seminar at Middle Tennessee State University and author of *Practicing College Learning Strategies*, 5th ed. (Cengage 2010). For more than twenty years, Dr. Hopper has been involved with the Learning Strategies department (formerly Developmental Studies) at Middle Tennessee State University in Murfreesboro, TN. She is a nationally known lecturer and workshop leader on topics such as learning styles, student and faculty engagement, memory, time management, effective classroom techniques, and using technology in the classroom. She is a frequent guest at the National and Fall Conferences for College Survival, and is also very active in the NADE organization. Carolyn's own Study Skills web site (<http://frank.mtsu.edu/~studskl/>) has been visited by more than a million people. When asked to describe her teaching style, Carolyn says: "I am first of all enthusiastic about learning how to learn. I get excited about learning and I hope my students catch the spirit. My classes are a combination of lecture supported by many visuals and hands-on activities. Skills for being successful in college are learned by doing. So, once students understand a concept, my aim for them is to develop the skills by practice and make modification to the skills that will work for them. A student in my class can expect homework due every class period. My style may seem casual and somewhat laid back, but each class is carefully planned with goals and objectives in mind. I am extremely demanding, but would like to think that I am patient. I try to make sure that everything we do in class is backed up on the website."

**2012 On Course National Conference**

**April 27-28, 2012**

**Long Beach, CA**



Conference Registration &  
Continental Breakfast

8:30am

Thomas H. Brown  
Conference Center,  
Kellogg Building, 5<sup>th</sup> Floor



Welcome  
9:30am, K-519

Dr. Kim Daniel-Robinson,  
NJANSA Chair, William  
Paterson University

Dr. Maris Lown, Vice  
President for Academic  
Affairs, Union County College

Keynote Address  
9:45am, K-519

**Making Learning  
Relevant**

Dr. Carolyn Hopper  
Learning Strategies  
Coordinator,  
Middle Tennessee  
State University

Conference Logistics and Announcements  
10:50am, K-519

Susannah Chewning and June Pomann,  
College Success, Union County College

## Morning Workshop Sessions

11:00am-12:00pm

- 1a. K-517a “From Scheduling to Advising: Using Orientation to Introduce the Role of Academic Advising,” Kathleen Sadowsky, Montclair State University
- 1b. K-410 “Getting On Course to Success,” June Pomann, Union County College
- 1c. K-423 “Motivators and Techniques for ESL Students Transitioning into their Degree Programs,” co-presenters Shari Friedman and Shannonine Caruana, Union County College
- 1d. K-426 “Seton Summer Scholars: Summer Bridge as a Learning Community,” co-presenters Majid Whitney and Robin L. Cunningham, Seton Hall University
- 1e. K-427 “*The New Harassment Primer: Anti-bullying and Cyber Bullying (ABCB) Legislative Initiatives since September 2010,*” co-presenters Rev. Dr. Forrest Pritchett and Nancy Cherilus, Seton Hall University and James E. Harris, Montclair State University.
- 1f. K-429 “A Classroom Community: Instilling Confidence and Creating Space for Adult Learners,” co-presenters Sabrina Mathues and Rashida Batté-Bowden, Montclair State University
- 1g. K-517b “Reaching Students in Unique Categories: Disabilities and Veterans’ Services,” Loretta Cramer, Ocean County College; Heather Keith, Union County College; Barbara Blandford, University of Virginia; and David Nast, Ramapo College of NJ

## **Lunch**, Introduction of the New NJANSA Website

12:00pm-1:00pm, K-519

Laura A. Ryblewski, Rutgers University-Newark

Robert Pohl, Bergen Community College



## Afternoon Workshop Sessions

1:00pm to 2:00pm

- 2a. K-517a “Step-Up: An Intrusive and Appreciative Advising First-Year Retention Program,” Jason Pelosi, Montclair State University
- 2b. K-410 “Run, but Not with Scissors: the Case for Noise and Movement in the Class, Michael Z Murphy, Union County College
- 2c. K-423 “Blended Composition and the ESL class,” co-presenters, Mahua De and Deborah Kemp-Jackson, Union County College
- 2d. K-426 “Creating Effective Writers: Cause of and Solutions to Students’ Struggles with Academic Writing,” Elizabeth Bracey, Seton Hall University
- 2e. K-427 “Aplia: A College Success Technology,” Deborah Seme, Cengage Learning



Special thanks to Cengage Learning for assistance with the travel expenses for our keynote speaker and for the bags distributed today at the conference.

Closing Remarks &  
College/University Basket and Ipod Raffle  
2:10pm, K-519

Michele Campagna NJANSA Vice Chair  
Montclair State University

Hezal Patel NJANSA Executive Board  
Seton Hall University

Laura A. Ryblewski NJANSA Conference Co-Chair  
Rutgers University-Newark

(**Note:** Basket recipients **MUST** be present to win)



## Session Abstracts

### Session 1, 11:00am to 12:00pm

- 1a. "From Scheduling to Advising: Using Orientation to Introduce the Role of Academic Advising," Kathleen Sadowsky, Montclair State University.** Do your first-year students leave your school's orientation program with a schedule, but without an understanding of how that schedule was created? This presentation will discuss how Montclair State University uses its summer orientation program to introduce students to the role of academic advising so they may distinguish between scheduling and advising. Participants will be provided with the tools shared with students at orientation, and will share how advising is introduced to their students.
- 1b. "Getting On Course to Success," June Pomann, Union County College.** In this workshop, participants will explore several reflective classroom activities, which assist students to develop a deeper self awareness of their goals, personal responsibility, interdependence, and other soft skills, and at the same time develop academic/lifelong learning strategies. Participants will have the opportunity to analyze and explore these interactive activities, utilizing study skill content. Materials which can be applied to participant programs will be distributed.
- 1c. "Motivators and Techniques for ESL Students Transitioning into their Degree Programs," co-presenters Shari Friedman and Shannonine Caruana, Union County College.** ESL students often fall off course when transitioning from English Language Learning (ELL) environment to mainstream classes. By assisting students to recognize their various learning styles and applying related strategies for effective study skills, instructors can ensure a productive classroom environment, increase student retention and assist students in achieving academic success.
- 1d. "Seton Summer Scholars: Summer Bridge as a Learning Community," Robin L. Cunningham, Seton Hall University** Seton Hall University's retention data (2006-2010) illustrates that the Summer Scholars, although the least academically prepared cohort to be admitted, is persisting into sophomore year at a higher rate than their "better prepared" classmates. Why? The most significant reason is the learning community model that the program follows. The Summer Scholars program highlights the four key factors that many psychologists define as a "community": membership, influence, fulfillment of individual needs and shared events and emotional connections.

- 1e. "The New Harassment Primer: Anti-bullying and Cyber Bullying (ABCB) Legislative Initiatives Since September 2010," Rev. Dr. Forrest Pritchett, Seton Hall University.** College and university communities were brutally thrust into the arena of the discussion concerning the appropriate response of colleges to incidents of Physical bullying & Cyber Bullying (PBCB), following a tragic incident in the fall of 2011 at Rutgers University. New Jersey legislators began to introduce legislation on the state and federal levels. What do new "student advocates" need to know? What responses were developed at Rutgers? What strategies should we all become advocates for?
- 1f. "A Classroom Community: Instilling Confidence and Creating Space for Adult Learners," co-presenters Sabrina Mathues and Rashida Batté-Bowden, Montclair State University.** Through the survey of relevant theory and student narratives, this presentation introduces an Adult Success Seminar (a first-year course for undergraduate adult learners). We discuss the benefits of utilizing this captive audience to create community among students who might be otherwise disengaged. We also explore the development of curriculum that eases transition and encourages a problem-centered approach to learning that validates prior life experience, while serving to cultivate a "student identity" among returning adults.
- 1g. "Reaching Students in Unique Categories: Disabilities and Veterans' Services," co-presenters Lorette Cramer, Ocean County College; Heather Keith, Union County College.** Students with disabilities entering college campuses require the same transitional supports that all new students require in order to become full members of our academic and social communities. In addition, they must also develop as more independent advocates since delivery of disability services at the post secondary level is very different from what student and their parents experienced at the K to 12 levels. A panel of disability services providers at 4 year (public and private) and at community colleges will address the law that governs disability services at the post secondary level and how different colleges provide these services.

## **Session 2, 1:00pm to 2:00pm**

- 2a. "Step-Up: An Intrusive and Appreciative Advising First-Year Retention Program," Jason Pelosi, Montclair State University.** This session will discuss the development, implementation, and outcomes of Step-Up, an intrusive and appreciative advising program targeted at first-year students with 2.0-2.3 grade point averages and/or have not earned 67% of their attempted credits. While these students are technically in good standing they risk falling on academic probation, delaying their graduation, and losing their federal aid. The results of the program will be reviewed along with plans for its expansion to sophomores this fall.

- 2b. "Run, but Not with Scissors: the Case for Noise and Movement in the Class, Michael Z Murphy, Union County College.** Students are often in lockdown, usually nailed to an ergonomically designed torture chair and discouraged from talking. Contrarily, the instructor is free to move and talk. No wonder instructors know the subject so well! Research concludes that students who speak as they learn, learn more. Now, the light is dawning: students who move more also learn more; hyperactivity is mitigated; focus is sharper. Hear the case for movement and conversation in class.
- 2c. "Blended composition and the ESL class," co-presenters, Mahua De and Deborah Kemp-Jackson, Union County College.** For ESL students at UCC who often attempt to juggle multiple responsibilities, a blended course offers flexibility with time management. Furthermore, many of our students prefer such courses since they consider themselves technologically adept. Teachers, however, find that student skills using of technology are fossilized and limited. Therefore, in designing this course, we considered students' actual capabilities versus their perceived assessment of their strengths. Moreover, this course encourages the creation of a community of writers.
- 2d. "Creating Effective Writers: Cause of and Solutions to Students' Struggles with Academic Writing." Elizabeth Bracey, Seton Hall University.** This discussion aims to identify causes of and solutions to new students' poor written and oral communication, particularly at the college level. The prevalence of shorthand communication, psychological concepts of failure and success, and cuts in educational budgets are discussed. Suggestions for the use of grammar software and lessons focusing on appropriate communication are made. A portion of the presentation is designated to the discussion of effective lessons and resources for communication improvement.
- 2e. "Aplia: A College Success Technology," Deborah Seme, Cengage Learning.** What are the biggest challenges you face in getting your students to learn? Many professors will say that students don't read their course materials and haven't developed the critical thinking skills necessary for college success. Aplia is an online resource that offers a digital solution for these challenges by providing text-specific assignments that reinforce key concepts from their college success textbooks. It also offers a chance for students to apply what they have learned and further engage in the content of their college success course. It is available for Skip Downing's *On Course*, Connie Staley's *Focus on College Success*, and Dave Ellis' *Becoming a Master Student*. Please join us for an interactive demo of Aplia for College Success.

### **Speakers' Biographies**

**Barbara Blandford** received her Ph.D. in Special Education from the University of Virginia. Her experience includes teaching students with learning and other disabilities in public and private elementary and high schools. She worked as an instructor at Lehigh University, teaching methods and assessment courses in special education, and as a disability service provider and reading coordinator at Centenary College. At Rider University, she directed the Learning Center for several years and currently directs the Services for Students with Disabilities Office.

**Rashida Batté-Bowden**, M.A., received her Bachelor of Arts degree in English and Master of Arts degree in Educational Leadership from Montclair State University. Ms. Batté-Bowden is an Academic Advisor and the coordinator of the Adult Learning Program at Montclair State University. She is an alumni of the Adult Learning Program and credits a substantial portion of her academic success, personal and professional development to the Adult Academic Success Seminar course, community and resources this program provided. Having been a part of Montclair State University's first admitted community of adult learners in the Fall of 2001, ten years later Ms. Batté-Bowden is dedicated to exploring innovative ways to engage and empower the "non-traditional" adult learner of today.

**Elizabeth Bracey** earned a B.A. in Forensic Psychology from John Jay College of Criminal Justice in 2007. Both during and after her undergraduate work, Elizabeth worked at the College's Writing Center, where she facilitated English classes, workshops, and individual tutoring sessions. She is currently pursuing a M.A. in English at Seton Hall University, where she also works as a mentor to incoming freshmen.

**Shannonine Caruana** has been a faculty member in the Institute of Intensive English at Union County College since 2008. She earned her MA in TESOL at The New School and her Master's in Pedagogy from the Università di Bologna, Italy. She previously taught at many of the colleges and universities in New Jersey, at Bilkent University in Turkey, and at The Anglo-American School in Italy. She is currently focusing on curriculum development and assessment tools.

**Nancy Cherilus** has been in the field of education in various capacities for the past 10 years. A career that began in the Orange Public School District in New Jersey as a Bilingual/Bicultural Educator for incoming Haitian students speaking French/Creole. Her most recent post was as a Mentor and Academic Instructor in the Freshman Studies Department at Seton Hall University. She holds the Master of Arts in Education in Instructional Design and Technology and the other in School Library Media. Her skills consist of but are not limited to using valuable techniques in creating, preparing, and executing effective visual materials for professional presentations. Her most recent activity included creating a Social Media module for first year college students, highlighting current issues: Cyber bullying, Privacy, and Piracy.

**Susannah Chewning** is a Senior Professor of English at Union County College where she teaches English literature and writing, gender studies, and college success. Chewning received her Ph.D. in English Literature from Drew University in 1996; her research has included gender and sexuality, medieval anchoritism, and Chaucer. Her second book, a collection of scholarly essays, *The Milieu and Context of the Wooing Group*, was published in 2010. Since 2005 she has coordinated the College Success course at Union County College, a course that enrolls close to three thousand students each academic year. She has presented frequently at the Annual Conference of the National Resource Center for First Year Students and Students in Transition and the National On Course Conference and has served on the NJANSA Executive Board since 2005.

**Lorett Cramer** has worked in Disability Services at the collegiate level for twenty-two years. Prior to working at the post secondary level, she was a special education teacher and post secondary program coordinator with Ocean County's vocational education system and a special education teacher at the high school level. She has taught OCC's Freshman Experience Course for fifteen years. In addition to teaching, her current responsibilities at OCC included meeting with incoming and current students with disabilities to develop accommodation plans, communicating with high school child study teams, providing information and support for OCC faculty working with students with disabilities and continuing to work with individual students to develop self advocacy skills and proactive responses to academic problems. Ms. Cramer served as President of NJAHEAD for 4 years and currently serves on its executive board.

**Robin L. Cunningham** Between 1984 and 2003 Cunningham served as the Director of Academic Support Services for Student-athletes at Seton Hall. Her work with student-athletes has been recognized both locally and nationally. In 2004 she moved over to mentor the general freshman population in the Freshman Studies Department. In June, 2010, Cunningham became Associate Dean of Freshman Studies where she also continues her work as the Director of the Seton Summer Scholars program which just completed its sixth year.

**Mahua De** is an Assistant Professor in the English/Modern Languages/Fine Arts/ESL Department at Union County College. She has been teaching there since 2001. Originally from India, Mahua is currently writing her dissertation for an Ed.D degree in Language Education from Rutgers University. She is interested in the use of technology in the language classroom, especially in teaching writing.

**Shari Friedman** has been a faculty member in the Institute of Intensive English at Union County College since 2010. She earned her MA in TESOL at Tel Aviv University and BS in Human Development at Binghamton University. She previously taught at the College of Staten Island in the English Language Institute and the Intensive English Program. She is currently focusing on entry level student success strategies.

**James E. Harris** holds a Master of Arts Degrees in Personnel Service and another in Public Administration. He is a retired Major from the New Jersey National Guard. Mr. Harris is currently the Associate Dean of Students and University Ombudsman at Montclair State University, where he supervises various student activities. His responsibilities include all phases of Advocacy for Students and oversight of the Brotherhood, a program to encourage success of students, especially male students of African and Latino ancestry. He is the immediate past President of the New Jersey State Conferences of NAACP Branches. He received many Community Service Awards as President of the Montclair Branch of NAACP. He also testified before the New Jersey State Legislature for policies to improve the quality of life for people. He has appeared on Television and Radio, and is a frequent guest speaker at workshops and conferences. Numerous awards have been bestowed on Mr. Harris, some of which include the New Jersey Association of Black Educators; New Jersey Alliance of Black Educators and he was been cited several times in Who's Who among American Educators.

**Heather Keith** is the Director of Counseling Services at Union County College. Ms. Keith has been at the College for four and a half years. Prior to her current role, Ms. Keith served as Student Development Specialist on the Elizabeth Campus, and Coordinator of Services for Students with Disabilities on the Cranford Campus. Ms. Keith possesses her license in Professional Counseling (LPC) and is a National Certified Counselor (NCC). She is a member of the New Jersey Counseling Association and still resides on the New Jersey chapter of the Association on Higher Education and Disability. Ms. Keith received her M.S. from Monmouth University in Professional Counseling.

**Deborah Kemp-Jackson** is an Associate Professor in the English/Modern Languages/Fine Arts/ESL Department at Union County College. She has been teaching there for 17 years. Currently, she's pursuing a Master's Degree in Educational Technology from New Jersey City University. She is interested in learning how to incorporate Web 2.0 tools into ESL class, and to train other ESL educator to do the same. Debbie also enjoys traveling.



**Sabrina Mathues**, M.Ed., is an Academic Advisor at Montclair State University. She corresponds with a caseload of 300+ students, 10% of whom are admitted through Montclair's Adult Learner program. Ms. Mathues has also served as adjunct faculty, instructing the Adult Success Seminar course for students in the Adult Learner program. In addition to revising and developing curriculum for the Adult Success Seminar course, she has also been involved in the implementation of new assessment strategies.

**Michael Z Murphy** is Assistant Professor in the UCC English Department. He teaches Public Speaking, Dynamics of Communication, and First Year Seminar. Other factoids: actor, award winning playwright, certified massage therapist, consultant, dad, goldfish whisperer, life member International Listening Association [www.listen.org](http://www.listen.org), proud Montclair State alum, published poet, stage manager, and this coming New Year's Day will have lived without television for a full quarter century.

**David Nast** is the Director Specialized Services at Ramapo College of New Jersey. He has been in higher education for over fifteen years holding disability service positions at the County College of Morris and Monmouth University. He has taught Transition to College and Academic Strategies classes which were geared specifically toward college students with learning disabilities. He started his professional career as a school psychologist in the Brick Township Public Schools. His graduate work was in school psychology while his undergraduate degree was in special education.

**Jason Pelosi** is an Academic Advisor with the Center for Advising and Student Transitions at Montclair State University. Jason oversees the Step-Up program, a retention initiative for students with a GPA of 2.0-2.3 designed to provide support through academic coaching. He also serves as an academic advisor for first-year, freshman, and sophomore students. Jason received his B.A. in psychology from the University at Albany and his MA in Student Personnel Administration from Springfield College.

**June Pomann** has taught at Union County College since 1990 and is an Associate Professor in ENG/ESL. She has an MA in ESL and a BS in Speech and Educational Theater from NYU. She is the Assistant Coordinator for College Success. Workshop presentations: co-presenter at National Resource Center for the First Year Experience Conferences, NJANSA Conference, National On Course Conference as well as numerous workshops given in and out of Union County College.

**Rev. Forrest Pritchett** is a veteran university professor and administrator who for the past forty plus years has successfully advocated for and formed campus based coalitions to increase inclusion and the advocate for the reduction of racial hostilities on New Jersey college campuses.

**Kathleen Sadowsky** has worked in the Office of New Student Experience (now the Center for Advising and Student Transitions) for over seven years. She has also worked as an academic advisor at NJIT and Penn State University. She has interests in advising undeclared students, and in working with students in transition.

**Deborah Seme** is a Senior Digital Solutions Manager for Cengage Learning. She started out as a high school English teacher but made the transition to college publishing thirty years ago this summer. She has been a resource and advocate for college success courses for most of those years, and looks forward to sharing the Aplia for College Success story during this session.

**Majid Whitney** is a Freshman Studies Mentor and Associate Director of the Seton Summer Scholars program. Having earned a BA from Oberlin College and an MSW from Rutgers University, he embraces the opportunity of assisting Seton Hall students in navigating the course of their academic careers. With a professional background in counseling, academic advisement, teaching, college admissions consulting, and program management, Professor Whitney is most satisfied in his pursuits when students recognize that they have the power to change the world.

**Save the date**

**for the  
spring  
NJANSA  
meeting**

**March 2nd  
2012  
10am-2pm**

*Let us know what topics  
you'd like to discuss by  
listing them on the index  
card in your folder!*

*If your institution would  
like to host this meeting,  
please let Kim Daniel-  
Robinson know today at  
the conference!*

***Free to members!***



**For more information  
visit [www.njansa.org](http://www.njansa.org)**



**NJANSA**

New Jersey Association of New Student Advocates

Visit [www.njansa.org](http://www.njansa.org) for updates on upcoming meetings, elections, and other NJANSA news.



The Executive Board of NJANSA would like to thank the faculty and staff of Union County College for its support of this conference. We would especially like to thank the offices of the Vice President for Academic Affairs, the Title V program, and the faculty and staff of UCC 101: College Success.