

Keynote Speaker: Dr. Carolyn H. Hopper – “Making Learning Relevant”



Dr. Carolyn H. Hopper is Learning Strategies Coordinator for the University Seminar at Middle Tennessee State University and author of *Practicing College Learning Strategies*, 5th ed. (Cengage 2010). For more than twenty years, Dr. Hopper has been involved with the Learning Strategies department (formerly Developmental Studies) at Middle Tennessee State University in Murfreesboro, TN. She is a nationally known lecturer and workshop leader on topics such as learning styles, student and faculty engagement, memory, time management, effective classroom techniques, and using technology in the classroom. She is a frequent guest at the National and Fall Conferences for College Survival, and is also very active

in the NADE organization. Carolyn's own [Study Skills web site](http://frank.mtsu.edu/~studskl/) (<http://frank.mtsu.edu/~studskl/>) has been visited by more than a million people. When asked to describe her teaching style, Carolyn says: "I am first of all enthusiastic about learning how to learn. I get excited about learning and I hope my students catch the spirit. My classes are a combination of lecture supported by many visuals and hands-on activities. Skills for being successful in college are learned by doing. So, once students understand a concept, my aim for them is to develop the skills by practice and make modification to the skills that will work for them. A student in my class can expect homework due every class period. My style may seem casual and somewhat 'laid back,' but each class is carefully planned with goals and objectives in mind. I am extremely demanding, but would like to think that I am patient. I try to make sure that everything we do in class is backed up on the website."